

Amphitheater Stairs as Socialization Space in Schools

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ABSTRACT In modern school design atrium stairs are places that support students to socialized in addition to providing spatial connection. The main objective of this study is to find out scientific datas for designing amphitheatre stairs that allow socializing in schools. In the first phase spatial organization and theoretical knowledge about socialization size of circulation circulation have been given. These results showed that the amphitheater stairs are very important elements in socialization. In the second phase school samples were analyzed in different countries which act to socialize with amphitheater stairs and in literature after 2000 designed. Analysis was carried out under the relationship with other areas of the amphitheater stairs, form features, materials and colors, the lighting and circulation type of school heads. In the third stage the findings obtained and evaluations were made. Some design decisions revealed which will be data in the field of training and practice from the results of the analyzes.